



Learning English

Lesson code: I9HF-A8IB-FDBD-X

PRE-INTERMEDIATE

Spell your name

Put the letters into the table according to sound

ei	i	ai	ou	iu	e	a
A	B	I	O	Q	F
.....	
.....	
.....	
	
	
	
	

How do you spell your name; surname / family name?

Can you spell your family name for me please?

it's spelt..... M (Em) – A (Ei) – C (Si) etc, etc.

ASKING FOR HELP DURING LESSONS

What does _____ mean?

How do you say _____ in English?

How do you spell _____?

Sorry, I don't understand.

Could you speak more slowly, please?

Can you repeat that, please?

3 Dialogue

Now complete the dialogue below.

Japanese speaker: _____¹ 'sayonara' in English?

English speaker: You say 'goodbye'.

Japanese speaker: _____² ?

English speaker: G-O-O-D-B-Y-E

Japanese speaker: Thanks. _____³ 'konnichiwa'?

English speaker: 'Hello'.

Japanese speaker: How do you spell it?

English speaker: H-E-L-L-O

On a piece of paper, write down two simple words in your own language together with their English translations. Give your partner the piece of paper and have a conversation like the dialogue above. Change roles and repeat the activity.

4 What do you call this/these in?

Label the pictures with the words below.

a kettle
a sofa

a lightbulb
curtains

a mug
flowers

a plant
gloves



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

Now study the following dialogues:

A: What do you call this in English?

B: You call it a 'kettle'.

A: How do you spell 'kettle'?

B: K-E-T-T-L-E

A: What do you call these in English?

B: You call them 'gloves'.

A: How do you spell 'gloves'?

B: G-L-O-V-E-S

Work in pairs. Ask and answer the questions in the dialogues about the objects on page 2.

5 Parts of speech

A part of speech is a category of words. Complete the table below with the following words.

adjective

adverb

noun

preposition

pronoun

part of speech	function	examples
verb	action or state	go, come, be, drive, can, do
	person or thing	man, dog, house, car, England
	describes a noun	English, small, some, dangerous
	describes a verb or adjective	well, badly, very, often, really
	replaces a noun	I, you, he, her, him, they, us
	links a word to a noun	to, on, at, in, over

In each line, cross out one word which does not belong to the rest of the list. Say what the other words have in common. Example:

boring, funny, intelligence, crazy (*'Intelligence' is a noun. The rest are all adjectives.*)

- at, in, go, on
- cleanly, easily, badly, early
- sit, get, sleep, eat, food
- boat, bus, car, arrive
- I, you, she, him, my
- love, drink, eat, fight