



The senses

Lesson code: LTMS-TAAB-CKUD-2

PRE-INTERMEDIATE

1 Sense nouns and verbs

Study the table below.

noun	verb
sight	see
hearing	hear
taste	taste
smell	smell
touch	touch

Now complete the sentences below.

1. The music is too loud. I can't _____ what you are saying.
2. Kevin's _____ isn't very good. He needs glasses.
3. I've told you five times already. What's wrong with your _____ ?
4. This dish has a very sweet _____ .
5. I can't _____ anything. My nose is blocked.
6. Don't go in the bathroom. There's a horrible _____ !
7. Don't _____ the stove. It's very hot.
8. It's no use speaking quietly. Janet has very sensitive _____ .

Work in pairs. Tell your partner what are your favourite things to see, hear, taste, smell and touch. For example:

I really like smelling flowers.

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VOCABULARY DEVELOPMENT

2 Watch the video

Now watch the video and make a sentence about each clip using one of the sense verbs in Ex1.

1.
2.
3.
4.
5.

3 Describing things

Look at the sentences below and match them to the correct pictures.

It feels cold and wet.
It tastes delicious.

It feels sharp.
It's totally silent.

It smells horrible.
They have a fresh and natural
smell.



1. _____

2. _____

3. _____



4. _____

5. _____

6. _____

Look at the descriptions below. Think of something that each sentence is describing. Then compare with a partner.

1. It tastes spicy. _____
2. It feels warm and soft. _____
3. It's terribly noisy. _____
4. It has a very strong smell and feels wet. _____
5. It doesn't smell of anything and tastes a bit bland. _____
6. It feels soft and tastes sweet. _____