



# Saving the earth

Lesson code: MMMF-334B-AKVQ-V

PRE-INTERMEDIATE

## 1 Warm-up

How often do you think about the environment?

## 2 Activities

Write the words below each picture.

burn fossil fuels  
recycle waste

cut down trees  
switch off the lights

plant trees  
use public transport

pollute the air  
use solar power



1. \_\_\_\_\_



2. \_\_\_\_\_



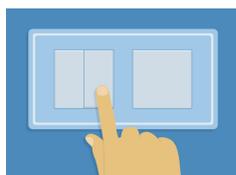
3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_

Now say whether each activity is a good or bad idea like in the example below.

"Burning fossil fuels is a bad idea."

Read the conversation on the next page to check your answers.

## Saving the earth

- A:** It is a dangerous time for the environment. What **should we do** to save the earth?
- B:** Well, **we should use** public transport instead of travelling by car. Too many cars pollute the air.
- A:** **Should we plant** more trees?
- B:** Yes, **we should**. Definitely. Trees help us to breathe. And at the same time, **we shouldn't cut** down so many trees.
- A:** And what about waste?
- B:** We **should always try** to recycle waste. Recycling waste saves natural resources.
- A:** And what **should we do** at home? **Should we continue** to use electricity all the time?
- B:** No, **we shouldn't**. **We should try** to use less electricity at home. For example, **we should** turn off the lights when we don't need them. But in the future **we shouldn't burn** fossil fuels. We **should use** solar energy instead. It's cleaner and safer for the environment.

### 3 Grammar

Complete the rules below with 'should' or 'shouldn't'.

- We use \_\_\_\_\_ + infinitive to say that something is good idea.
- We use \_\_\_\_\_ + infinitive to say that something is bad idea.

How can we answer questions that begin with 'Should I/you/we etc.?'

### 4 Grammar practice

Now complete the sentences with 'should' or 'shouldn't' and the correct verbs below.

buy	drink	eat	feed	go
spend	stop	tell	visit	wear

- If you want to lose weight, you \_\_\_\_\_ so many sweets.
- I think you \_\_\_\_\_ smoking. It's bad for your health.
- You \_\_\_\_\_ the dog. She's very hungry.
- It's cold outside. You \_\_\_\_\_ something warm.
- We \_\_\_\_\_ home now. It's getting late.
- Which cities \_\_\_\_\_ we \_\_\_\_\_ during our trip to Russia?
- You \_\_\_\_\_ so much coffee. You won't be able to sleep.
- I need a new laptop. Which model \_\_\_\_\_ I \_\_\_\_\_ ?
- The kids \_\_\_\_\_ so much time in front of the television.
- It isn't a good idea to lie. You \_\_\_\_\_ her the truth.

### 5 Role play

**Work in pairs. Student A, read a situation from the list below. Student B, give Student A some advice using 'should' or 'shouldn't'. Change roles and repeat.**

1. I want to buy a new car but I don't have enough money.
2. I have problems getting up early.
3. I want to improve my English.
4. My job is very stressful.
5. I want to go for a walk but it's raining outside.
6. I want to visit an exotic country.
7. I want to do something new in my free time.
8. I want to have a healthier lifestyle.
9. I want to buy a new laptop.