CALED $\sqrt{\text { U/ NIAN }}$
English

## Travel and transport

Lesson code: LTMS-X3KB-CVRM-9
PRE-INTERMEDIATE

## 1 Transport words

Put the words below into the correct categories.

| aisle seat | boarding pass | check-in desk | departure lounge |
| :--- | :--- | :--- | :--- |
| driving license | fare | meter | platform |
| terminal | ticket | ticket office | waiting room |

Train travel:
Bus travel:

Plane travel:
Car:
Taxi:

## Complete the sentences below with appropriate words:

1. Would you prefer a window seat or an $\qquad$ Mr Hitchins?
2. If the police stop you, you have to show them your $\qquad$ .
3. You'll need to buy a $\qquad$ from the $\qquad$ before you can board the train.
4. Make sure that the taxi $\qquad$ shows the minimum fare at the beginning of your trip.
5. The next train to London leaves from $\qquad$ 4.
6. When you arrive at the airport you need to go to the $\qquad$ .
7. Your $\qquad$ will show your seat number.
8. The train is arriving in 30 minutes. You can wait in the $\qquad$ over there.

Now choose 5 of the words and make an original sentence for each one.

## 2 Transport expressions

## Read the questions/statements and match them to the images below. Then complete the mini dialogues.

Can you give me a lift to the station?
Can you watch my bags for me?
l'd like to check in one suitcase.


1. $\qquad$
2. $\qquad$


Can you tell me when to get off?
How much is it to Clifford Road? It's over there.

2. $\qquad$

5. $\qquad$

3. $\qquad$

6. $\qquad$

A: $\qquad$ 1

B: Sure. Get in.

A: $\qquad$ 2

B: Ermm, about 20 pounds.

A: Excuse me, can you tell me where the nearest bank is?
B: Yes. $\qquad$ 3

A: $\qquad$ 4

B: Sure. Please place it on the scales.

A: Hi, l'm going to Oxford Street. $\qquad$ 5

B: Sure. Just wait here.

A: $\qquad$ ${ }^{6}$ I'm just going to the toilet.
B: No problem.

## 3 Transport problems

Study the sentences below. Tick the problems that have happened to you.
I got on the wrong train.
I missed the train.
I lost my ticket.
My car ran out of fuel.
My car broke down.
I got off at the wrong stop.
I was caught without a ticket.
I lost something valuable while I was travelling.

Work in pairs. Student A, choose one of your problems. Student B, ask the questions below. Change roles and repeat.

- What happened?
- When did this happen?
- Where were you going?
- What did you do in the end?


## 4 Talking point

## Discuss any of the questions below.

1. Which is your favourite form of public transport? Why?
2. What's your favourite car? Why?
3. What's the best way to get around your hometown?
4. How often do you travel by plane? Which is your favourite or least favourite airline? Why?
